



South Intensive Times



ACCEL Academy

Respect - Integrity - Safety - Excellence

SOUTH INTENSIVE TRANSITION SCHOOL

1300 S.W. 30TH AVENUE
BOYNTON BEACH, FL 33426
(561) 374-7201

<https://its.palmbeachschools.org/>

ADMINISTRATION

Principal

Mr. Reginald Jeudy, Ed.S.
Reginald.jeudy@palmbeachschools.org

Assistant Principal

Mr. Eric Gross, M.Ed.
Eric.gross@palmbeachschools.org

SCHOOL HOURS

8:00am - 3:30pm

Student Hours

9:30am - 3:00pm

Start With Hello Week Sept. 16th - 20th

SEE
SOMEONE
ALONE

REACH OUT
+ HELP

START with
Hello

See Page 6

A YOUTH VIOLENCE PREVENTION PROGRAM FROM SANDY HOOK PROMISE

Important Dates

- **Sep. 15th - Oct. 15th**
Hispanic Heritage Month
- **OCTOBER**
National Bullying Prevention & Awareness Month AND Domestic Violence Prevention Month
- **October 3rd**
NO SCHOOL - Holiday
- **October 9th**
SAC Meeting
- **Oct. 11th**
End of the 1st 9 weeks
- **October 14th**
NO SCHOOL - Teacher Work Day
- **Oct. 21st**
Report Cards Posted

Principal's Perspective

Hello South Intensive/ACCEL Academy students and families. This past month exemplified how we are able to come together and support each other. We all participated in *Start With Hello Week* which is a national campaign to promote kindness, connection, inclusion, and empathy to help foster a sense of belonging on our campus. South Intensive students and Trusted Adults engaged in various activities during September 16th - 20th as a way to encourage students to reach out to those who are feeling lonely and isolated.

Also, this month and next we recognize Hispanic Heritage Month, along with the Jewish High Holidays of Rosh Hashanah and Yom Kippur.

Mr. Reginald Jeudy, Ed. S
Principal

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988
SUICIDE
& CRISIS
LIFELINE

September is
**National
Suicide
Prevention
Month**

#BeThe1To

For suicide prevention information, please visit
988lifeline.org/promote-national-suicide-prevention-month/
or Contact the Department of Behavioral and Mental Health
at (561) 982-0920

September is National Suicide Prevention Month and through the Rethink Ed program our students were provided with much needed mental wellness education.

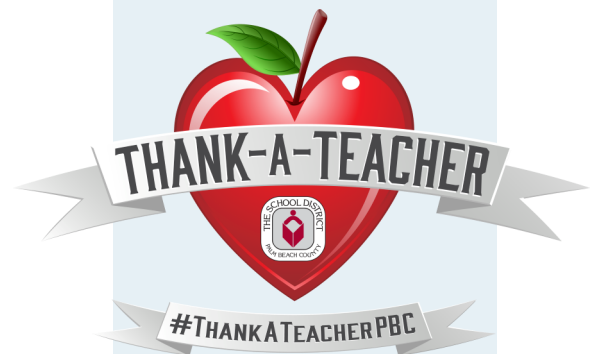
The students learned about the need for self-awareness and having insight into their stressors, emotions and thoughts. Students were made aware of warning signs and symptoms within themselves and people they care about. Students were given ways to communicate their needs, along with how to help others to feel heard, a sense of belonging, affirmed, and valued.

Additionally, students were provided with coping strategies, protective behaviors, positive micro-habits that consist of making little changes to create lasting changes, and resources within our school, and in the community such as calling 988, 211, or texting the Crisis Hotline at 741741.

SAC Meeting Dates

October 9, 2024
November 13, 2024
December 11, 2024
January 15, 2025
February 12, 2025
March 12, 2025
April 19, 2025
May 14, 2025
May 25, 2022

**Thank A Teacher
Campaign Started on
September 1st!**



Students, families, and staff members are encouraged to share their stories about a specific teacher's inspiring actions, supportive words, or just their overall positive impact. [Nominate a teacher today!](#)



SUICIDE PREVENTION RESOURCE GUIDE

Suicide is complicated and tragic, but it is often preventable. Knowing the warning signs for suicide and how to get help can help save lives. Learn about behaviors that may be a sign that someone is thinking about suicide. For more information, visit <https://go.usa.gov/xVCyZ> #shareNIMH

APPS

- [SUICIDE SAFE MOBILE APP \(GOOGLE PLAY\)](#)
- [SUICIDE SAFE MOBILE APP \(APPLE STORE\)](#)

WEBSITES & ONLINE RESOURCES

- [2-1-1 ONLINE SUICIDE PREVENTION RESOURCES](#)
- [988 LIFELINE NATIONAL SUICIDE PREVENTION MONTH RESOURCES](#)
- [NATIONAL ALLIANCE ON MENTAL ILLNESS \(NAMI\) SUICIDE PREVENTION MONTH RESOURCES](#)
- [OFFICIAL SUICIDE PREVENTION SOCIAL MEDIA CAMPAIGN \(#BETHE1TO\)](#)

FOR PARENTS

This Suicide Prevention Information for Parents Brochure can help parents recognize concerning behaviors in teens and be empowered with the tools to support them. Available in [English](#) and [Spanish](#) on the [For Parents](#) page.






WHAT IS 988?

988 is the new nationwide **three-digit number now available for suicide and mental health crisis, available to everyone in the U.S.**

This easy-to-remember number will route callers to the 988 Suicide and Crisis Lifeline network, where compassionate, accessible care and support are available for anyone experiencing a mental health-related emergency – whether that is thoughts of suicide, a mental health or substance use crisis or any other kind of emotional distress. People can also dial 988 if they are worried about a loved one who may need crisis support.

What to expect when you contact 988

The goal of the 988 Lifeline is to provide free, 24/7, confidential, immediate crisis intervention and support. Here's how it works:

-  **1** If you call 988, **you'll hear a message that you've reached the Lifeline.** If you are a veteran, you can press "1" to reach the Veterans' Crisis Line or "2" to reach Spanish-speaking crisis counselors for the Lifeline.
-  **2** If you don't select either option, or if you text or chat, **a trained crisis counselor will answer.** (For texters, you will be prompted to text 838255 if you want to reach the Veterans' Crisis Line.)
-  **3** **Spanish crisis services are available for callers to 988,** and translation services are available in more than **150 additional languages.** TTY is available for deaf or hard-of-hearing callers by dialing 711 then 1-800-273-8255.
-  **4** The counselor will engage you to **understand how your or loved one is impacted** and what help you might need.
-  **5** The counselor will provide **support and share resources and referrals.**

* In some communities, the crisis line may be able to connect you to additional services or follow up with you to ensure you've connected with care (note: not all communities currently have this capacity).

Additional resources

There are additional resources if you are not experiencing a crisis, but seeking information, referrals and support:



NAMI Helpline (1-800-950-6264) is a free peer-support service providing information, resource referrals and support for people living with a mental health condition, their family members and caregivers, mental health providers and the public. While the NAMI Helpline allows you to speak with a peer who can connect you to NAMI resources, it is **not a hotline, crisis line, or a suicide prevention line.** It is available M-F from 10 A.M. to 10 P.M. ET.

Start With "Hello" Week

START WITH "HELLO" WEEK

South Intensive students and staff celebrated *Start With Hello Week* to build a culture of inclusivity & empathy! South Intensive Transition School in partnership with Sandy Hook Promise, a national, nonprofit organization led by several family members whose loved ones were killed in the tragic mass shooting at Sandy Hook Elementary School, took part in Start With Hello Week on Sept. 16th - 20th, 2024.

Start With Hello teaches students how to reach out to & include those who may be socially isolated as well as to create a culture of inclusion & connectedness within their school.

Excessive feelings of isolation can be associated with violent & suicidal behavior. In fact, one study reports that chronic loneliness increases the risk of an early death by 14%.

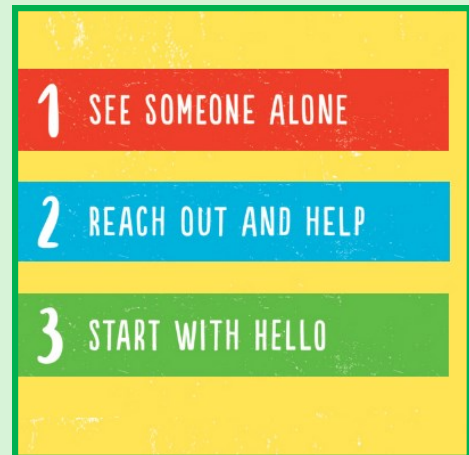
Furthermore, young people who are isolated can become victims of bullying, violence and/or depression. As a result, many further pull away from society, struggle with learning & social development &/or choose to hurt themselves or others.

Start With Hello Week raises awareness and educates students through Start With Hello activities. Start With Hello Week brings attention to the growing epidemic of social isolation in our schools & communities and empowers young people to create a culture of inclusion & connectedness within their school.



Thank A Trusted Adult - Notes From Students

Mr. Jefferson ~ "You treat everyone equally, love everyone the same, & don't treat no one weird or different. You help everyone work" ... "I can always count on your word" ... I can talk to him when I'm mad" ... "Make me laugh" ... "You always give me second chances"



Ms. Chery ~ "You were there for me when I needed help & you still are" ... "When there is something wrong I can go to you. When I need somebody to talk to you're there & I can trust you."

Mr. Pegg ~ "Thank you for helping me with my work and show me how to do it step by step." ... "You are one of the only ones who understands everyone & love everybody & do a great job at doing your job. The one who takes every lesson step by step."



No Place For Hate Team



GREEN OUT! South Intensive students & staff wore green as a symbol of unity & solidarity





Time to celebrate! Our school has recently been recognized for our work implementing a school-wide Positive Behavioral Interventions and Supports (PBIS) framework. PBIS is an evidence-based three-tiered prevention framework designed to improve and integrate all data, systems, and practices impacting student outcomes.

National research shows that full implementation of PBIS leads to reduced exclusionary discipline and improved student and teacher outcomes. By establishing the PBIS framework, we are developing skills of the students and adults, making system changes to our school environment to enhance school climate, acknowledging appropriate behavior, and using data to identify needed supports for our students and teachers.

As a result of this work, we are being recognized by the FLPBIS Project for achieving Silver PBIS Model School status. This award demonstrates our commitment to positive outcomes for all students and helps us celebrate our efforts as we progress toward full implementation of PBIS. To learn more about FLPBIS Project Model Schools, visit www.flpbis.org

**SEE SOMETHING. SAY SOMETHING.
DO SOMETHING.**



FORTIFYFL

- INSTANTLY ALERT LAW ENFORCEMENT ABOUT SUSPICIOUS ACTIVITY & THREATS
- INCLUDE PHOTOS AND VIDEOS EASILY
- REMAIN ANONYMOUS

Download the app today!



Download on the
App Store

GET IT ON
Google Play



**Classroom/
Instructional
Areas**

**Class
Changes**

Cafeteria

**Dismissal/
Intake**

**Outside Ac-
tivities**

Bathrooms

**Computer
Lab**

Respect

- Positively greet staff & peers.
- Raise your hand to speak.
- Treat classroom materials with care.
- Respond quickly & appropriately to staff instructions.
- Speak politely to others without profanity.

- Positively greet staff & peers.
- Use a quiet voice level.
- Enter & exit classrooms in an orderly manner
- Respond quickly & appropriately to staff instructions.

- Say "please" & "thank you" to the cafeteria staff.
- Remain at your assigned lunch table unless given permission to move.
- Discard all of your trash appropriately.

- Wait patiently in line for your personal items.
- Positively greet staff & peers.
- Speak politely to others without profanity.

- Treat all sports equipment with care.
- Ask permission before leaving an activity.
- Use equipment in an appropriate manner.

- Treat the restroom space with care.
- Make sure the bathroom is clean before exiting.
- Return to your assigned area promptly when finished.

- Treat computer lab equipment with care.
- Log in using only your student ID number only.
- Log off & shut down the computers properly before exiting.

Integrity

- Do your own work.
- Be honest & earn your own grades & test scores.
- Don't let others take credit for your knowledge or your work.
- Report academic dishonesty.
- Admit when you need help understanding schoolwork.

- If you witness bullying or aggression report it to a staff member.
- Be mindful to others' learning & do not disturb other classrooms.
- Be polite & greet others as you walk by.

- Wait patiently in line for your turn.
- Be helpful & lend a hand when needed.
- Avoid using profanity during conversations.

- Wait until your bus is called before leaving your classroom.
- Walk calmly to your destination.
- Be sure to Clean up your area of any messes prior to leaving.

- Allow everyone a chance to participate.
- Be honest & have good sportsmanship.
- Be a team player.

- Use the restroom only for its intended use.
- Report any suspicious events or misuse of facilities to a staff member.
- Clean up any litter in or around the restroom area.

- Work only under your own personal log-in information.
- Report computer misuse to a staff member.

Safety

- Keep your hands, feet, & objects to yourself.
- If a peer is bothering you, report it to an adult.
- Respond quickly & appropriately to staff instructions.

- Keep your hands, feet, & objects to yourself.
- Only enter the classroom you are scheduled to attend.
- Respond quickly & appropriately to staff instructions.

- Interact appropriately with each other.
- Keep hands, feet, & objects to yourself.
- Promptly Clean up spill hazards.

- Keep your hands, feet, & objects to yourself.
- Wear your student ID badge
- Report potentially dangerous activities to staff members.

- Keep hands, feet, & objects to yourself unless required by specific sport activity.
- Use equipment as instructed.
- Wear appropriate attire for outdoor activities.

- Walk along designated areas.
- Avoid overcrowding restrooms.
- Keep area clean for others to use.

- Keep your hands, feet, & objects to yourself.
- Use only district approved web-sites.
- Keep your log-in information private.
- Lock your computer screen when not in use.

Excellence

- Participate in classroom discussions.
- Complete all assignments in a timely manner.
- Be kind & encouraging to your peers.
- Be open & understanding of other viewpoints.

- Model appropriate behavior.
- Pick up any litter along the way.
- Report unknown visitors to a staff member.

- Clean up the eating area around you.
- Engage in polite conversation with staff & peers.

- Stay on the sidewalk at all times while walking to the bus loop.
- Remain in your classroom until your bus has been called for dismissal.
- Follow school dress code.

- Be open to trying new activities.
- Enter/Exit the area in an orderly fashion.
- Fully participate to the best of your ability.
- Help clean up once the activity is over.

- Clean up any messes in the restroom.
- Inform a staff member of any damaged/ broken/missing materials.
- Do not loiter or hang out in the restroom.

- Use the computers for educational purposes only.
- Complete makeup assignments/ Edgenuity as applicable.
- Notify teacher of any computer misuse.